

# Badgers Class Summer Term Curriculum Newsletter

Welcome back Badgers' parents and children! I hope you have all had a fabulous Easter Break. This newsletter gives an overview of all the exciting learning that we will be undertaking during the summer term.



## Maths



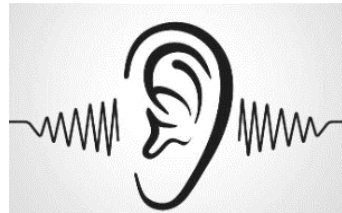
We will be studying maths topics that include:

- Fractions and decimals (including money)
- Measurement, mass, capacity, and time
- Geometry – properties of shape
- Fractions
- statistics
- Times tables

## SCIENCE

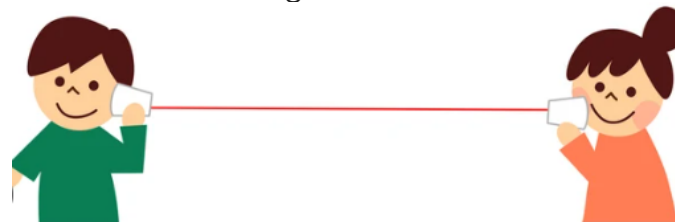
We will be completing our learning on the **states of matter**.

Then, we will be moving on to the unit of **SOUND**.

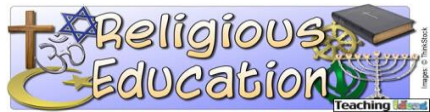


This 'Sound' unit will teach the children how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made and explore pitch.

They will investigate how sounds change over distance and through different materials.



## RE



The summer RE Units are:

### SIKHI

How do Sikh people worship and celebrate?

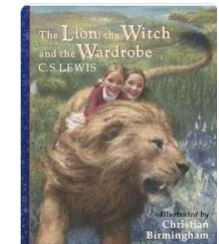
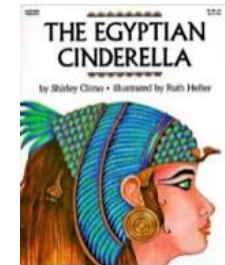
We will visit the Gravesend Gurdwara as part of this unit.

### KINGDOM OF GOD

When Jesus left, what was the impact of Pentecost?

## ENGLISH

We will continue writing **persuasive adverts** and **instruction texts** linked to the theme of Egypt. The core text for this theme will be '*The Egyptian Cinderella*'.



Later on in the summer term, we will be using our core text - *The Lion, The Witch and The Wardrobe* to write a **descriptive narrative** of Lucy entering Narnia and also a **motivational speech** of the White Witch rallying her army.

At the end of the term, we will be writing **persuasive adverts** to save the bees. Our core text for this writing will be *The Bee Book*.



Spelling will be taught weekly in discrete lessons whilst grammar and punctuation will be taught both discretely and within the English learning journeys.

Guided Reading will take place 3 times per week where the children will learn the skills of comprehending a text.

## MUSIC

**VIOLIN LESSONS** - The children will be having weekly violin lessons with our peripatetic violin teacher Mrs Norriss. We will be having a violin concert during the summer term where the children will demonstrate all of their learning.



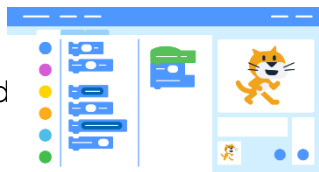
**CLASS MUSIC LESSONS** - Developing singing technique.

The children develop their singing technique learning to keep in time and work on musical notation and rhythm. The unit finishes with a group performance of a song with actions.

## COMPUTING

During Term 5, the children will explore the concept of sequencing in programming by using Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

In Term 6, we will learn about repetition and loops within programming. The children will create programs by planning, modifying, and testing command and patterns.



## PSHE and Relationships

### summer 1 topic –

**How can our choices make a difference to others and the environment?**

In this unit, we will learn how everyday choices affect the environment. This includes the way we choose to spend money. We will show how we can care for others and learn how we might carry out personal responsibilities in a caring and compassionate way.

### summer 2 topic-

**How can we manage risk in different places?**

In this unit, we will learn how to keep safe in the local environment assessing and managing risks. We will also learn how to keep safe online and know how to report concerns.

## PE

Our focuses in PE during Terms 5 and 6 will be dynamic balance and ball skills. The children will be developing their balancing skills by balancing on lines and beams and travelling along these in different ways such as using high knees, and heel to toe. We will be developing our ball skills by moving different sized balls around our bodies in different ways. We will use and apply these skills in a variety of fun and physical activities. The learning behaviour we will be focusing on during this term will be recognising success.

In the summer term, the children will also be learning how to play tennis and netball.



## FRENCH

Our topic in French during term 5, will be The Hungry Caterpillar and My Family. The children will be introduced to the key vocabulary that links to the story of the Hungry Caterpillar and will use this vocab to be able to tell a simple version of the Hungry Caterpillar in French. We will do this verbally and will then have a go at writing key words in French to retell the story. In term 6, we will focus on learning French vocabulary linked to the topic 'At the Farm'.

We'll learn the names of common farm animals and build sentences to describe these animals, both verbally and written.



## ART

For our topic in Term 5, the children will be learning about illustration. They will learn how art can have a range of purposes whilst developing their painting skills by learning about watercolour and acrylic paints and how they should be used. We will look at a range of illustrators and consider the similarities and differences in their work.



## GEOGRAPHY

### **What are the key geographical features of the UK and my region?**

In this unit, children will learn about the key geographical characteristics of the United Kingdom. They will discover the different countries of the United Kingdom and the regions within England. Children will explore the human and physical features of the UK, including the types of settlements, key topographical features and how types of land use have changed over time. Children will use maps and atlases to explore the UK and their local region while learning to use a compass, 4-figure grid references, keys and symbols.

### **How can we make our school environment more bee friendly?**

In this fieldwork unit, children will learn how important bees are for humans and the natural world. Children will learn the dangers facing bees and how they can be conserved. Children will observe bees in their natural habitat and carry out improvement works on school grounds to help conserve and protect bees.



## HOMEWORK



### Monday

New reading books will be issued today. If the children have not finished their book because it is a longer novel, it will be reissued so that they can continue reading. Reading record books will be checked for 5 x reading entries. Children on the Little Wandle Scheme should bring their yellow reading records into school every day.

### Wednesday

Maths and English homework will be set. It is due in the following Wednesday. Children should also go on their times tables rockstars account each week and spend time learning their times tables.

<https://play.trockstars.com>

**Friday – Children on the Little Wandle scheme only** – books will be issued today, they should be read at home and these books need to be returned on the following Monday.

## HISTORY

We will complete our History learning of the Ancient Egyptians by having an immersive Ancient Egypt Day with Mr Egypt.



## OTHER KEY INFORMATION:

Weekly **PE lessons** will take place on **Tuesdays** and **Thursdays** – children should come to school dressed in their PE kits on these days. For safety reasons, earrings need to be removed and long hair needs to be tied back.

Those children that have been issued with a violin need to bring them every **Friday** for their **violin lesson** with Mrs Norris.

